

**Title 16**

**Education**

**Chapter 22**

**Curriculum [See Title 16 Chapter 97 — the Rhode Island Board of Education Act]**

**R.I. Gen. Laws § 16-22-9.1**

**§ 16-22-9.1. Foster care youth academic reports.**

(a) Every superintendent of schools employed in accordance with the provisions of chapter 2 of this title shall on or before September 15, 2022, and annually thereafter on or before September 15, complete a report on the progress and status of educational achievement and development of all foster care youth attending every public school under the superintendent's care and supervision. The report shall include, but not be limited to:

(1) The total number of foster care youth identified by school and grade of instruction;

(2) The number of foster care youth receiving supplementary literacy instruction pursuant to the provisions of § 16-67-2;

(3) The foster care youth uniform testing scores for testing pursuant to the provisions of § 16-22-9, and the percentage of foster care youth who meet or exceed the mean average score for uniform testing;

(4) The percentage of foster care youth meeting academic standards;

(5) The number and percentage of foster care youth receiving **alternative [seek clarification on what alternative means]** or special education services;

[\(6\) The number and percentage of foster care youth receiving 504 accommodations;](#)

[\(7\) The number of foster care youth were evaluated special education or 504 eligibility;](#)

[\(8\) The number of foster care youth in each school who have an appointed surrogate parent pursuant to the provisions of § 33-15.1-2;](#)

[\(9\) The number of foster care youth suspended or expelled from school during the academic year and a breakdown by infraction type;](#)

[\(10\) The number of foster care youth identified as involved in chronic absenteeism, truancy, or as drop-outs;](#)

[\(11\) The number of foster care youth assigned to advanced placement; and](#)

[\(12\) The percentage of foster care youth who are on track to graduate in four years, based on credit attainment.](#)

(b) If the superintendent determines based on the information provided in the report prepared pursuant to subsection (a) of this section that foster care youth are **disproportionately failing to**

meet academic standards or are disproportionately subject to school discipline compared to the overall student population, [[consider adding more prescriptive language to quantify disproportionality here](#)] then the superintendent shall develop a remediation plan and include the remediation plan as part of the report promulgated pursuant to subsection (a) of this section.

[\(1\) Remediation plans shall include the following:](#)

[\(a\) Commission to discuss the components of remediation plans and outline them here.](#)

[\(2\) Any district required to submit a remediation plan shall submit a six-month progress report which includes corrective action taken and a resubmission of all data outlined in subsection \(a\). This progress report shall be submitted to all parties outlined in subsection \(c\).](#)

**(c)** Every superintendent shall provide a copy of the reports promulgated pursuant to subsection (a) of this section to the commissioner of elementary and secondary education, the applicable school committee, [the Office of the Governor, the Senate President, the Speaker of the House, the Director of Department of Children, Youth & Families, the Rhode Island Family Court, and the Office of the Child Advocate](#). Upon receipt of reports promulgated pursuant to subsections (a) and (b), RIDE will publish any and all reports on their website.

History of Section.

P.L. 2021, ch. 298, § 1, effective July 9, 2021; P.L. 2021, ch. 299, § 1, effective July 9, 2021.

### **Considerations for the Commission:**

1. [Consider adding the federal definition of “foster care.”](#)
2. [Discuss the type of work being done between districts and DCYF, specifically how this population is being tracked and monitored.](#)
3. [Consider whether RIDE should be required to develop a template form for both the annual report and remediation plan with input from DCYF, OCA, and LEA's.](#)
4. [Link to Educational Surrogate Parent Statute for reference:](#)  
<https://webserver.rilegislature.gov//Statutes/TITLE33/33-15.1/33-15.1-2.htm>
5. [Rhode Island Kids Count Suspensions Indicator:](#) <https://rikidscount.org/wp-content/uploads/2025/04/Suspensions.pdf>
  - a. [The Rhode Island Kids Count indicator reports statewide data for all students. Consider suspensions data by infraction type specific to the population being studied by the Commission.](#)
6. [Consider ensuring each district and RIDE identify a foster care liaison. Liaisons would be required to meet with a DCYF representative routinely to review and monitor data outlined.](#)
  - a. [May require separate legislation to establish the foster care liaisons \(ask Leg. Counsel\).](#)